



2018 Secondary Summer Summit

Tacoma Convention Center
1500 Commerce St
Tacoma, WA 98402

August 17, 2018
8:00am-3:30pm

2018 Workshops/Schedule

Executive Function Dimensions for Understanding and Serving Children with Emotional and Behavior Disorders

James B. Hale, PhD, MEd, ABPdN, Professor of Educational Neuroscience, Director, Center for Teaching Brain Literacy
8:30am-11:30am

Like other global constructs in psychology, executive function is not a single construct that can be assessed to identify children with differing emotional and behavior disorders. Instead, there are multiple executive functions tied to the different self-regulatory brain circuits that govern volitional behavior and self-control. In this workshop, participants will be given an in-depth examination of the biological determinants and behavioral manifestations of executive circuit disorders, tied to the ecology of the school classroom. Using Circuit Balance Theory (Hale et al., 2009; 2018) as a framework for understanding individual differences in executive function, participants will recognize that a child's pattern of executive strengths and weaknesses can help differentiate common neurodevelopmental disorders (e.g., autism, ADHD, depression), with direct implications for academic and behavioral intervention offered. Not only can this approach help differentiate the executive problems we see in practice, but it can also help teachers and psychologists recognize these patterns in the classroom. Recognizing classroom manifestations of executive circuit dysfunction helps practitioners ameliorate child deficits and build strengths that can mitigate circuit interference with a child's learning and psychosocial adjustment. In addition to reviewing the latest empirical work in childhood emotional and behavior disorders, this workshop will conclude with a case study that highlights the child's executive pattern that helped the school team not only understand the nature of the problem, but also develop individualized interventions that improved his emotional and behavioral functioning in the classroom.

Distress Assessment: Understanding and Responding to Threats of Violence in Schools

Jay Schneller Ph.D., NCSP, Tacoma Public Schools
12:30-3:30pm

This workshop will provide participants with a process for identifying, documenting, and responding to students in acute distress using the Tacoma School District (TPS) model. Use of the Psychosocial Evaluation & Threat Risk Assessment (PETRA), Adolescent & Child Urgent Threat Evaluation (ACUTE) and the Suicidal Ideation Questionnaire (SIQ) will be discussed, as they relate to understanding student distress. The Emotional Behavior Distress Form (EBDF), a TPS form to document concerns and guide intervention, will also be reviewed. Together, these tools help school psychologists to understand the relevant characteristics of student threats of violence in order to quickly formulate an appropriate plan to mitigate student harm to self or others.

There is a light breakfast at 8am. Lunch is 11:30-12:30pm. Breaks will be inserted at speaker discretion, with coffee and soft drinks available.

Registration

Registration is now open at www.wsasp.org. WSASP MEMBERS, please log into your account/renew your membership in order to register at the member rate.

- General Registration (non-member): \$200
- General Registration (WSASP member): \$100
- Student/Retired (non-member): \$75
- Student/Retired (WSASP member): \$40

6 Clock hours available (free for WSASP members, \$2/clock hour for non-members).

Lodging

Rooms can be reserved at the **Hotel Murano**, a beautiful modern hotel within short walking distance of convention center, located at 1320 Broadway, Tacoma, WA 98402. We have a wonderful rate for you. **To make a reservation, call (253) 238-8000. Please make your reservations as soon as possible to guarantee the rate.** For any questions, please contact our sales manager Megan Schoenfelder at (253) 591-4112 or megan.schoenfelder@murano.com.