

Title: Developing A Culturally and Linguistically Responsive Multi-Tiered System of Supports (MTSS) for Multilingual Learners

In this session, participants will:

- Review seven integral factors that impact achievement for multilingual learners
- Contrast explanations for observable behaviors from both a language learning perspective and special educational perspective
- Examine seven factors that impact language learners' academic achievement, language development, and response to intervention
- Discuss system-wide, school, grade and classroom level supports within all seven factors
- Review promising practices for culturally and linguistically responsive assessment
- Reflect on ways to use the seven factors framework to make existing systems more culturally and linguistically responsive

Presenter:

Cristina Sanchez-Lopez is an education specialist with Paridad Education Consulting. She collaborates with educators in the US and Canada on developing culturally and linguistically responsive multi-tiered systems of support (MTSS); mathematics; literacy across the content areas; multilingual education; engaging parents, special education, and supporting Pre-K educators who serve Multilingual Learners. Cristina has taught at the elementary, middle school and university levels in the US and Mexico. At present, Cristina teaches graduate courses in the areas of *Bilingualism and Reading, Assessment, and Foundations of Language Minority Education*. Cristina has been working extensively with her colleague, Theresa Young (Speech-Language Pathologist, Ontario, Canada) collaborating with school problem-solving teams as they develop more culturally and linguistically responsive learning environments for diverse learners. Cristina co-authored the book: *Special Education Considerations for English Language Learners: Delivering a continuum of services* (Caslon Publishing, 2nd edition January 2013), and is co-author on a book in the Oxford University Press Key Concepts series: *Focus on Special Educational Needs* (Oxford University Press, 2018), as well as various articles and chapters on addressing the needs of culturally and linguistically diverse learners. Cristina and her husband have raised their daughter bilingually.