

School Psychologists Consulting Around Issues related to Classroom Management

School psychologists are increasingly serving as systems change advocates due to the recognition that the environments in which students learn play a substantial role in their cognitive, emotional, social and behavioral development. The system that may benefit from our interventions is the classroom. While many teachers are excellent managers of student behaviors, many have not learned how to implement broad scale, scientifically based classroom management systems. This presentation will introduce school psychologists to the basic principles of classroom management, will explore some of the recent research on classroom management, and will explore the methods that school psychologists can use when consulting around classroom management.