

Washington 2018 Spring Lecture Series

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Presentation Title: Behavior screening in schools: Using population-based data to guide interventions

Presentation description: While schools commonly utilize multi-tiered models of support for academics, practitioners receive less training and experience in developing models for behavioral and emotional support. Systematic screening can be utilized as a first step in a multi-tiered system of support by linking assessment results to evidence based interventions. This workshop will provide an overview of universal screening for emotional and behavioral risk and how practical and accurate screening methods can help better inform schools about where to focus resources for children who demonstrate a variety of behavioral and emotional problems. Participants will learn how to implement and utilize school-wide screening and problem identification data to determine how to make decisions about behavioral interventions. Attendees will also learn how to collect and track school-wide academic, discipline, and behavioral data to evaluate the impact of screening and early intervention efforts.

Learning Outcomes:

1. Participants will be able to identify the impact of student behavioral and emotional problems on school functioning.
2. This session will help participants make data-based decisions for prevention and early intervention services based on screening and problem identification data.
3. Participants will be able to utilize best practice considerations for selecting and implementing multiple gate behavioral assessment and intervention strategies to meet the needs of youth at-risk for social, emotional, and behavioral concerns in the school setting.