# Integrated Multi-Tiered Systems of Support:
# Blending RTI and PBIS

## Appendix 5.1.

### School Leadership Team Meeting Agenda

**School:** Click or tap here to enter text.          **Date**:Click or tap to enter a date.

**Facilitator:** Click or tap here to enter text.

**Period (Fall, Winter, Spring):** Click or tap here to enter text.

**Note Taker/Recorder:** Click or tap here to enter text.

**Time Keeper:**  Click or tap here to enter text.

**Data Coordinator:** Click or tap here to enter text.

**Active Team Members Present:** Click or tap here to enter text.

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1. **Team Purpose:** Click or tap here to enter text.


2. **Celebrate Successes (5 minutes):** Click or tap here to enter text.


3. **Review Tier 1 Implementation Data (10 minutes):**
   a. Review most recent data. Click or tap here to enter text.
   b. What barriers/challenges are interfering with implementation? Click or tap here to enter text.
   c. What can we do to improve implementation? Update action plan below. Click or tap here to enter text.


4. **Review Tier 1 Student Outcome Data (15 minutes):**

   a. Review most recent student outcome data. Click or tap here to enter text.
   b. What can we do to improve outcomes? Update action plan below. Click or tap here to enter text.

5. **Ongoing Business (15 minutes):**
   a. Review issues and action items from previous meeting. Click or tap here to enter text.


*Sample of a structured agenda for Teams subscale. Please see the Teams practices on page 2 of Using MTSS for high-leverage practices related to teaming.*

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b. What is status (completed, in progress, not started)? Click or tap here to enter text.
c. What practices we need to continue/stop/add? Click or tap here to enter text.

6. **New Business (10 minutes):**
a. What new issues need to be addressed to ensure improved implementation and/or outcomes? Click or tap here to enter text.
b. What are continuing barriers or risks to implementation? Click or tap here to enter text.

7. **Meeting Self-Assessment (5 minutes):**

| Evaluation of Team Meeting | Yes | So-So | No |
|---|---|---|---|
| 1. Did we follow our expectations in the meeting today? | | | |
| 2. Did we focus on our team's purpose in the meeting today? | | | |
| 3. Did we do a good job of completing the tasks we agreed on at previous meetings? | | | |
| 4. In general, are the completed tasks having the desired effects on student outcomes? | | | |
| **If some of the ratings are "So-So" or "No," what can we do to improve things?** | | | |

8. **Ongoing Action Planning Items:**

| Activity | Who is responsible? | Target start date | Target completion date | How will we know if it's working? |
|---|---|---|---|---|
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# Integrated Multi-Tiered Systems of Support:
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## Appendix 5.3. Grade-Level Team
### Postbenchmarking Meeting Agenda

**School:**Click or tap here to enter text.　　　　**Date:** Click or tap here to enter text.

**Facilitator:**Click or tap here to enter text.

**Period (Fall, Winter, Spring):** Click or tap here to enter text.

**Note Taker/Recorder:** Click or tap here to enter text.

**Time Keeper:** Click or tap here to enter text.

**Data Coordinator:** Click or tap here to enter text.

**Active Team Members Present:** Click or tap here to enter text.

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1. **Team Purpose:** Click or tap here to enter text.

2. **Meeting Purpose:** *Develop an instructional plan for ALL students that reflects student need and optimizes student outcomes.*Click or tap here to enter text.

3. **Recap Benchmarking Data Collection Process (10 minutes):**
   a. Successes Click or tap here to enter text.
   b. Suggestions for next benchmarking period Click or tap here to enter text.

4. **Review Academic Benchmarking Data (30 minutes):**
   a. Review grade-level benchmark goals for:
      I. Fall: Click or tap here to enter text.
      II. Winter: Click or tap here to enter text.
      III. Spring: Click or tap here to enter text.

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b. Assess current academic status for both grade level and classroom:
 I. Percent of students at low risk (at or above benchmark): Click or tap here to enter text.
 II. Percent of students with some risk: Click or tap here to enter text.
 III. Percent of students at risk: Click or tap here to enter text.

c. Compare to behavior data (ODRs or systematic screening):
 I. Percent of students at low risk: Click or tap here to enter text.
 II. Percent of students with some risk: Click or tap here to enter text.
 III. Percent of students at risk: Click or tap here to enter text.

d. Compare academic and behavior data to Tier 1 goals (e.g., 80% of students successful with Tier 1 systems).Click or tap here to enter text.


5. **Write/Revise Grade-Level Instructional Plan until Next Benchmark** (45 minutes):
a. Review previous plan in light of Tier 1 goals. Discuss any needed changes.
b. Design instructional plan specifics.Click or tap here to enter text.
 I. Identify interventions, instructors, and schedule for students to access the interventions.Click or tap here to enter text.
 II. Identify students who will receive progress monitoring, and by whom.Click or tap here to enter text.

c. Finalize action plan.
 I. Identify action plan steps for implementation. Click or tap here to enter text.
 II. Identify additional support that may be needed to implement plan. Click or tap here to enter text.
 III. Assign tasks. Click or tap here to enter text.
 IV. Set follow-up dates. Click or tap here to enter text.

6. **Meeting Self-Assessment** (5 minutes):

| Evaluation of Team Meeting | Yes | So-So | No |
|---|---|---|---|
| 1. Did we follow our expectations in the meeting today? | | | |
| 2. Did we focus on our team's purpose in the meeting today? | | | |
| 3. Did we do a good job of completing the tasks we agreed on at previous meetings? | | | |
| 4. In general, are the completed tasks having the desired effects on student outcomes? | | | |
| **If some of the ratings are "So-So" or "No," what can we do to improve things?** | | | |

7. **Ongoing Action Planning Items:**

| Activity | Who is responsible? | Target start date | Target completion date | How will we know if it's working? |
|---|---|---|---|---|
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## Appendix 5.2.
### Student Support Team Meeting Agenda

**School:** Click or tap here to enter text.     **Date:** Click or tap here to enter text.

**Facilitator:** Click or tap here to enter text.

**Period (Fall, Winter, Spring):** Click or tap here to enter text.

**Note Taker/Recorder:** Click or tap here to enter text.

**Time Keeper:** Click or tap here to enter text.

**Data Coordinator:** Click or tap here to enter text.

**Active Team Members Present:** Click or tap here to enter text.

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1. **Team Purpose:** Click or tap here to enter text.

2. **Celebrate Successes (5 minutes):** Click or tap here to enter text.

3. **Review Tiers 2/3 Implementation Data (10 minutes):** Click or tap here to enter text.
   a. Review most recent fidelity data. Click or tap here to enter text.
   b. What barriers are interfering with implementation? Click or tap here to enter text.
   c. What can we do to improve implementation? Update action plan below. Click or tap here to enter text.

4. **Review Tiers 2/3 Student Outcomes Data (15 minutes):**
   a. Review most recent student outcomes data.
   b. What can we do to improve outcomes? Click or tap here to enter text.

*Update action plan below.*

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5.  **Systems Decisions Updates from Data Coordinator (5 minutes):**

a. Literacy:
  I.  Students ready to graduate from support: Click or tap here to enter text.
  II.  Students not being successful (discuss in #5): Click or tap here to enter text.
b. Behavior:
  I.  Students ready to graduate from support:  Click or tap here to enter text.
  II.  Students not being successful (discuss in #5): Click or tap here to enter text.

6.  **Problem-Solving for Individual Students (15 minutes):**

a. Student(s) of concern:
  I.  Current plan: Click or tap here to enter text.
  II.  Issues: Click or tap here to enter text.
  III.  What do we need to continue/stop/add? Click or tap here to enter text.

7.  **New Referrals for Support (5 minutes):**

a. What new referrals need to be handled? Click or tap here to enter text.
b. What steps are needed for implementation? Click or tap here to enter text.

   *Update action plan below.*

8.  **Meeting Self-Assessment (5 minutes):**

| Evaluation of Team Meeting | Yes | So-So | No |
|---|---|---|---|
| 1.  Did we follow our expectations in the meeting today? | | | |
| 2.  Did we focus on our team's purpose in the meeting today? | | | |
| 3.  Did we do a good job of completing the tasks we agreed on at previous meetings? | | | |
| 4.  In general, are the completed tasks having the desired effects on student outcomes? | | | |
| **If some of the ratings are "So-So" or "No," what can we do to improve things?** | | | |

9. **Ongoing Action Planning Items:**

| Activity | Who is responsible? | Target start date | Target completion date | How will we know if it's working? |
|---|---|---|---|---|
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# Tiers 2/3 Student Update Sheet

## [COMP: Note that some text is cut off in this chart; see hard copy]

| Student Name | Referral Date | Initial Meeting Date | 1st Review Date | 1st Review Consideration | 1st Review Period Data | 2nd Review Date (2 weeks after initial | 2nd Review Consideration | 2nd Review Period Data | 3rd Review Date (6 weeks after initial meeting) | 3rd Review Period Data |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | ❑ Continue<br>❑ Modify<br>❑ Graduate | | | ❑ Continue<br>❑ Modify<br>❑ Graduate | | | |
| | | | | ❑ Continue<br>❑ Modify<br>❑ Graduate | | | ❑ Continue<br>❑ Modify<br>❑ Graduate | | | |
| | | | | ❑ Continue<br>❑ Modify<br>❑ Graduate | | | ❑ Continue<br>❑ Modify<br>❑ Graduate | | | |
| | | | | ❑ Continue<br>❑ Modify<br>❑ Graduate | | | ❑ Continue<br>❑ Modify<br>❑ Graduate | | | |
| | | | | ❑ Continue<br>❑ Modify<br>❑ Graduate | | | ❑ Continue<br>❑ Modify<br>❑ Graduate | | | |
| | | | | ❑ Continue<br>❑ Modify<br>❑ Graduate | | | ❑ Continue<br>❑ Modify<br>❑ Graduate | | | |