

# Academic Skills Profile

Student: \_\_\_\_\_

Date: \_\_\_\_\_

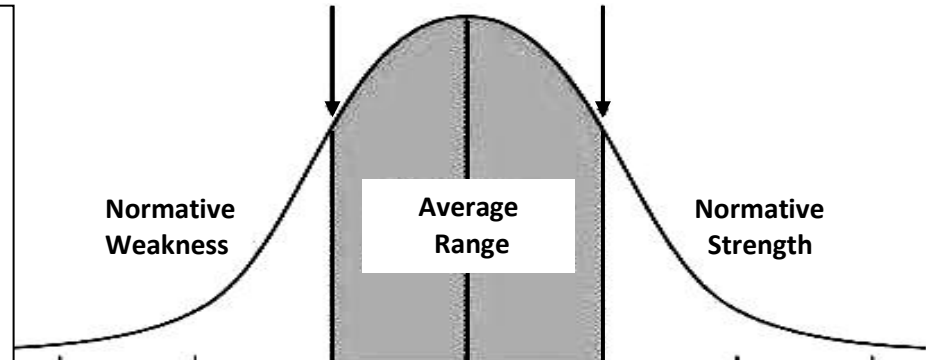
Tests: Woodcock-Johnson Tests of Ach (WJ-III)

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The student's performance on academic achievement tests is compared with national norms for children the same age.

Most children (68 in 100) demonstrate skills within the "Average Range".

Scores below 85 indicate a possible "Normative Weakness" that may impact school learning.



Academic Ability	Composite or Test	55	70	85	100	115	130	145
<b><u>Word Reading</u></b> Letter-Word Identification – The child's skills for identifying letters and pronouncing words correctly that he/she may have been exposed to in text. Word Attack – The child's skills for applying phonics and structural analysis skills to the pronunciation of unfamiliar printed words. Reading Fluency – The child's automaticity for quickly reading text with comprehension.	Letter-Word Identification (WJ-III)							
	Word Attack (WJ-III)							
	Reading Fluency (WJ-III)							
<b><u>Reading Comprehension</u></b> Reading Vocabulary – The child's skills in understanding the meaning of words that he/she reads. Passage Comprehension – The child's skills in understanding the meaning of written text passages of increasing length and complexity.	Reading Vocabulary (WJ-III)							
	Passage Comprehension (WJ-III)							
<b><u>Written Expression</u></b> Writing Fluency – The child's automaticity in writing simple grammatically correct sentences. Writing Samples – The child's skills in writing responses to a variety of demands of increasing passage length, level of vocabulary, grammatical complexities, and level of concept abstraction. Spelling – The child's skills in writing words with correct spelling.	Writing Fluency (WJ-III)							
	Writing Samples (WJ-III)							
	Spelling (WJ-III)							

Academic Ability	Composite or Test	Normative Weakness		Average Range		Normative Strength				
		55	70	85	100	115	130	145		
<p><b>Math Calculation</b></p> <p>Calculation – The child’s skills for performing mathematical calculations.</p> <p>Math Fluency – The child’s skills for solving mixed addition and subtraction facts quickly (and multiplication facts if fluent).</p>	Calculation (WJ-III)									
	Math Fluency (WJ-III)									
<p><b>Math Reasoning</b></p> <p>Applied Problems – The child’s skills in analyzing and solving applied math problems (e.g., story problems).</p> <p>Quantitative Concepts – The child’s knowledge of mathematical concepts, symbols, and vocabulary.</p>	Applied Problems (WJ-III)									
	Quantitative Concept (WJ-III)									
<p><b>Oral Expression</b></p> <p>Story Recall – The child’s skills in listening to story passages and immediately retelling what they just heard.</p> <p>Picture Vocabulary – The child’s expressive vocabulary and word knowledge for naming items in pictures.</p>	Story Recall (WJ-III)									
	Picture Vocabulary (WJ-III)									
<p><b>Listening Comprehension</b></p> <p>Understanding Directions – The child’s skills for listening to and following sequences of directions of increasing linguistic complexity.</p> <p>Oral Comprehension – The child’s skills for comprehending spoken passages such that he/she can supply a missing word.</p>	Understanding Directions (WJ-III)									
	Oral Comprehension (WJ-III)									