

# Academic Skills Profile

Student: \_\_\_\_\_

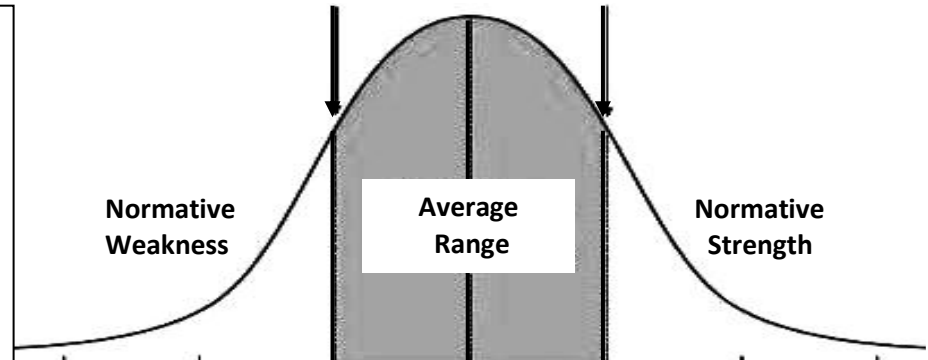
Date: \_\_\_\_\_

Tests: *Wechsler Individual Achievement Test (WIAT-3)*

The student's performance on academic achievement tests is compared with national norms for children the same age.

Most children (68 in 100) demonstrate skills within the "Average Range".

Scores below 85 indicate a possible "Normative Weakness" that may impact school learning.



Academic Ability	Composite or Test	55	70	85	100	115	130	145
<b><u>Basic Reading:</u></b> <b>Early Reading Skills</b> – student names letters of the alphabet, says words that rhyme, words that begin or end with the same sounds, blend sounds together to form words, matches sounds with letters, and matches written words with pictures <b>Word Reading</b> – student reads aloud a list of increasingly difficult words <b>Pseudoword Decoding</b> – student reads aloud a list of increasingly difficult nonsense words	<i>Early Reading Skills (WIAT-3)</i>							
	<i>Word Reading (WIAT-3)</i>							
	<i>Pseudo Word Decoding (WIAT-3)</i>							
<b><u>Reading Comprehension and Fluency:</u></b> <b>Reading Comprehension</b> – student reads passages aloud or silently under un-timed conditions, and then answers open ended questions <b>Oral Reading Fluency</b> – student reads passages aloud, and then orally responds to comprehension questions	<i>Reading Comprehension (WIAT-3)</i>							
	<i>Oral Reading Fluency (WIAT-3)</i>							
<b><u>Written Expression:</u></b> <b>Alphabet Writing</b> – student writes as many letters of the alphabet as s/he can within 30 seconds <b>Sentence Composition</b> – student combines information from 2-3 sentences into a single sentence that means the same thing, and then the student writes meaningful sentences that use specific words <b>Essay Composition</b> – student writes an essay within 10 Minutes <b>Spelling</b> – student writes single words that are dictated within the context of a sentence	<i>Alphabet Writing (WIAT-3)</i>							
	<i>Sentence Composition (WIAT-3)</i>							
	<i>Essay Composition (WIAT-3)</i>							
	<i>Spelling (WIAT-3)</i>							

Academic Ability	Composite or Test	Normative Weakness		Average Range		Normative Strength				
		55	70	85	100	115	130	145		
<b><u>Math Problem Solving:</u></b> <b>Math Problem Solving</b> – student solves un-timed math problems related to basic skills (counting, identifying shapes, etc.), everyday applications (time, money, word problems, etc.), geometry, and algebra	<i>Math Problem Solving (WIAT-3)</i>									
<b><u>Math Calculation:</u></b> <b>Numerical Operations</b> – student solves un-timed written math problems in the following domains: basic skills, basic operations with integers, geometry, algebra, and calculus	<i>Numerical Operations (WIAT-3)</i>									
<b><u>Oral Language:</u></b> <b>Expressive Vocabulary, Oral Word Fluency, and Sentence Repetition</b> – student is shown pictures and is asked to name the concepts shown in the picture. Then the student says words from a given category and repeats sentences	<i>Expressive Vocabulary (WIAT-3)</i>									
	<i>Oral Word Fluency (WIAT-3)</i>									
	<i>Sentence Repetition (WIAT-3)</i>									
<b><u>Listening Comprehension:</u></b> <b>Receptive Vocabulary and Oral Discourse Comprehension</b> – student listens to vocabulary words and points to a picture that illustrates each word, and then listens to passages and answers questions about each one	<i>Receptive Vocabulary (WIAT-3)</i>									
	<i>Oral Discourse Comprehension (WIAT-3)</i>									